

Writing Descriptive Sentences

Activity:

1. Pick 12 nouns (from anywhere: a book, your unit study, the room you're in, outside, etc)

Example: frog

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	12.

2. Next, pick one adjective to describe each noun. Try to use the 5 senses to help you pick a variety of adjectives.

Example: _____ frog → happy frog

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	12.

3. Now, write each adjective-noun pair in a sentence and make sure each sentence has a who, what, where and one of the following: how or when Use the table below to help you.

Who	What	How	When	Where
happy frog	jumped	merrily		From the lily pad

Sentence: The happy frog jumped merrily from the lily pad.

Vary the location of the who, what, when, and where and why in your sentences:

Start 2 sentences with the who (subject)
The happy frog jumped from the lily pad.
Start 2 sentences with the what(predicate)
Jumping merrily from the lily pad, the happy frog caught a fly.
Start 2 sentences with the when
Just now, the happy frog jumped from the lily pad.
Start 3 sentences with the where.
From the lily pad jumped the happy frog.
Start 2 sentence with the how.
Merrily, the happy frog jumped from the lily pad.