



# Where Do I Start?

**Are you stuck and don't know where to begin?**

Try this chart to help you brainstorm/pre write about your subject/topic.  
Can be used for expository writing, persuasive writing, descriptive writing, etc.

## Suggested use:

1. Go down each column and mark/write down each question that relates or could apply to your topic.
2. Based upon the questions and your assignment objective, write an outline to organize the questions. You don't have to use all the questions you selected.
3. Research or brainstorm to find the answers to the questions. You may have to revise and scratch some question or add new ones and revise your outline.
4. Write → Revise → Proofread → Publish

Who	What	When	Where	Why	How
Who invented it?	What is it?	When is/was it used?	Where is/was it?	Why was it made?	How is it made?
Who gets it?	What does/did it do?	When does/did it occur?	Where is/was it used?	Why did it end/begin?	How does it look?
Who uses it?	What was/is it for?	When does/did it start?	Where is it seen?	Why is it useful or harmful?	size
Who hates it?	What does it affect?	When does/did it end?	Where is it heard?	Why does it look/feel/smell/sound or taste like it does?	shape
Who like it?	What does it help?	When is/was it heard?	Where is it smelled?	Why is it famous?	color
Who builds it?	What does it hurt?	When is/was it seen?	Where is it eaten?	Why is it infamous?	How does it smell?
Who makes it?	What does it change?	When is/was it smelled?	Where is it felt?	Why should I like it/use it?	How does it taste?
Who wants it?	What did he/she invent?	When was/is it eaten?	Where was it born?	Why should I hate it?	How does it feel?
Who is trying to get it?	What is the first step?	When was it born?	Where did it die?	Why should I use it?	How does it sound?
Who is trying to get rid of it?		When did it die?	Where was it improved/change?	Why do I/you like it?	How does it help/hurt/affect something?
Who is trying to improve it?		When did it change?	Where was it built/made?	Why do you hate it?	How does it work?
		When is it done?		Why do/would you/someone want to get rid of it?	How do you get rid of/cure it?
		When was it discovered?		Why do/would you/someone want it?	How do you treat it?
		When was it invented?		Why is it done?	How do you get it?
				Why do people do it?	
				Why is it like that?	
				Why is it haram?	
				Why is it halal?	

Tip: Rephrase the questions, i.e. instead of "it" use: he/she/they, we, etc. Change the tense, i.e. was/is, did/would, do/did, could, should etc.